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# Christian Education Magazine

STUDENT  
RECOGNITION  
DAY  
AND

COLLEGE DAY  
NUMBER

November - December  
1939

## Student Recognition Day and College Day

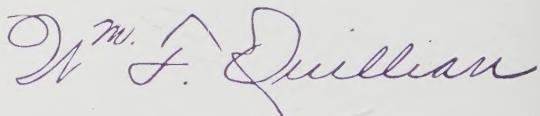
The educational institutions of the Church and the local congregation are dependent one upon the other. From the *local church* the college must draw its students and secure its support. To the *college* the Church must look for leadership both in the pulpit and the pews.

Out of the Church-related college have come 85 per cent of our preachers and about 70 per cent of our officials in the local church and teachers in the church school. The pastor who recognizes this high opportunity will put his best effort into the building of a closer relationship between the local church and the Christian college.

*Student Recognition Day* (December 31, 1939) is designed to present the religious program carried on by our Church for its college students generally and to bring before the local congregation the importance of the high-school graduate going to the college of his Church. On this day the students at home from college will report to the local church concerning their college and will seek to arouse enthusiasm for the college. Special music, pennants, literature, and other means may be employed to create the proper atmosphere in this service.

On *College Day* (January 14, 1940) the church college should be emphasized in every local congregation. Democracy and the future of our civilization can be preserved only by the continuance of a dual type of education, that by the Church and independent institutions and that by the State.

Let it be remembered that "education does not cost; it pays." Money, time, and talent given to the church-related college will bear large and lasting dividends through the years to come.



A handwritten signature in cursive script, reading "W. F. Quillian". The signature is fluid and personal, with "W." and "F." being the initials of the first name.

# Christian Education Magazine

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## The College Is for Youth

In a college rally the principal speaker after building up quite a climax declared with emphasis, "This college has a right to live."

This is obviously a worthy sentiment if properly interpreted and applied, but it is also one which, if blindly followed, might easily lead to dangerous extremes and to an untenable emphasis on the institution as over against the youth whom the college is designed to serve.

Important as the church college is, it is only a means to an end, and its right to existence is in direct proportion to the extent and distinctiveness of its service. On this premise the Church's entire program of higher education is projected and to it all our colleges are committed. Unanimous agreement obtains on the supremacy of human personality and to the effect that a college must continually demonstrate its right to live by contributing increasingly to the development of personality. The church college, through its emphasis not only on mental, physical, and social growth but on spiritual development as well, is peculiarly able to minister to the total needs of youth. For this purpose it came into the world and to this purpose it is resolved to be true. Verily the college, especially the church college, is for youth.

With the approach of Student Recognition Day and College Day, Methodists in all our congregations are invited to ponder the nature and scope of our Wesley Foundation programs and the distinctive services of our church colleges. They are particularly invited to consider the offerings and service records of their respective Conference colleges.

B. M. M.

## “. . . . Though They Come Bearing Gifts”

It happened on the floor of the Louisville Conference. A member was speaking to the report of the Board of Education and was making the point that our Church should strive to do more for its college youth. "Some other agencies," he said, "are claiming to be more interested in our boys and girls than we are as a Church. Just recently two young men came to see me about a serious problem. They were honor graduates of high schools and wanted to go to college but limited finances made such seem impossible. To make their problem more acute they had just received letters from the Seagram Distilling Company of Louisville, invit-

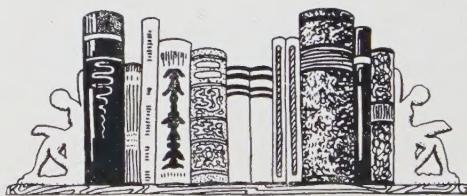
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ing them to apply for scholarships, each scholarship to carry a value of \$250 per year for four years and each to be good in any one of several schools. Ten such scholarships, according to these letters, are to be given each year in the Louisville area and each conveys to the holder the tentative promise of a job with the Seagram Company after graduation. Clearly, these boys were on the spot."

He had scarcely finished his remarks when another man was on his feet, saying, "Bishop, I know that brother is telling the truth, for one of those boys is a member of my church." As he sat down a third preacher rose, exclaiming, "Bishop, my daughter recently finished high school with honors, and she received a letter inviting her to apply for one of those scholarships." Thus we have an ancient enemy of education and of mankind presenting itself in a new and unusual guise.

It is not to be wondered at, however, when one ponders its long record of anti-social activities, that the liquor industry, with characteristic cunning, should seek thus to take an option on the future influence and services of some of the most promising of our youth. One cannot be impressed, however, by a single pseudo generous gesture. One feels instead that a proper attitude should be, "I fear the distillers even though they come bearing gifts."

B. M. M.



# Student Recognition Day

HARVEY C. BROWN

December 31, 1939, is *Student Recognition Day*. Hundreds of local churches throughout Methodism will make provision for a special student service at the evening hour. Among the Special Days observed by our Church none merits the consideration of every local congregation more than this service of recognition to our sons and daughters who are numbered among the thousands of students on the campuses of our colleges, universities, and secondary schools.

## Methodism's Interest in Students

No one can question the fact of Methodism's interest in students—the churchmen of tomorrow. Such has been the history of the Church. Yes, American Methodism now operates 130 schools, colleges, and universities. The assets of these institutions total approximately \$300,000,000. On these campuses are 94,000 students.

In this special recognition service, however, attention might be called to the fact that a large per cent of Methodist college youth—four out of every five—are in independent and tax-supported institutions. When Methodist students from our own colleges join those who are in state and independent schools in this special service on December 31, approximately 250,000 will be sharing in this youth service throughout our Church. At present the Boards of Education in Methodism have provided directors and special counselors for 150 Wesley Foundations on as many campuses in America;

there are 2,000 student officers and Council members in the United States; there are eighteen state-wide student conferences and four regional or area Conferences, reaching 8,000 select students annually; there are religious drama groups in more than twenty states; there is developing a significant fellowship of leaders and students throughout the Church which will soon equal that found in an Annual Conference.

## Becoming a Church-Wide Observance

For a quadrennium, and more, this Special Student Service has received enthusiastic endorsement of pastors and conference leaders. Long before the observance of *Student Recognition Day* became a permanent part of our annual program emphasis, Wesley Foundation leaders and pastors found such a program indispensable, on the one hand, for giving students a chance to contribute a valuable experience to the Church; and on the other hand, for giving the home church an opportunity to welcome its student constituency.

## Some Values in Student Recognition Day

This is a co-operative youth project of local churches, Annual Conference Boards, and the Methodist Student Movement of the General Board of Christian Education. The suggested and preferred date for this co-operative enterprise is Sunday evening, December 31. These student services are further indications of the fact that the leaders of Methodism are recognizing their responsibility for the student's religious life and character development.

The Christian Church, not mere denominationalism, is coming in today for a more thorough emphasis and interpretation by youth leaders. Youth, in turn, are feeling out after

the Church. The Church stands representing the Greatness, the Majesty, and the Wisdom of God, which, upon the basis of their merits, are winning the esteem and devotion of serious-minded young people. Students are frequently expressing the conviction that no life can be richly lived or complete that neglects the Church's ministry. Through this emphasis we seek to recognize the place which the Christian Church has in the life of campus groups along with the academic preparation which is of major concern. Some values and purposes inherent in this special observance are:

1. To give our students a chance for free expression under the auspices of the home church. In the past our church program has too frequently been set up for the adult mind. This is a wonderful opportunity for the youth of a congregation to place the young people's interest before the Church. High-school seniors and college students co-operating in this program help the pastor and congregation to see more clearly the task of the Church in training its future leadership.

2. To recognize sympathetically and appreciatively the leadership of our Methodist Youth Movement. Students who are members of program-planning Councils in colleges have an experience and message to share with the home folk.

3. To acquaint the home church with the program and activities of the college church and especially the religious activity program of the campus. True, we often fail in keeping the student acquainted with the program of the local church. Likewise, we neglect acquainting the home churches with the type of training students are receiving at college.

4. To emphasize the needs for an

adequate religious program for students. Great results are coming out of our campus programs of religion. Much fine laboratory experience is making the training processes on the campus very effective.

With the proper observance of this Student Recognition service, our local churches and pastors will give one more evidence of the genuine interest Methodism has in its student membership.

### The Pastor's Opportunity

Of all the special days, none come at a more convenient time for the pastor. It is at the close of the old year's program and at a time when the church does not have any special interest to emphasize. Preachers have expressed their belief that this service offers a real opportunity to the local congregation and pastor for assisting students, both high school and college, to find their place in the program of the Church.

Students are interested in assisting the pastor in planning his programs. In addition, our campus directors and counselors will prepare the way for student participation in these services by furnishing data on the Methodist Student Movement Religious Activity Programs on the campuses. In many instances Wesley Foundation and Christian Movement Councils on the campuses will do considerable planning, anticipating the work of local planning groups.

### Some Suggestions for Local Planning Committees

1. Publicize well—through committees, church bulletins, posters, daily press and other appropriate announcements.

2. Invite college and high-school students, both former and potential.

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3. Use young people for ushers, collectors, special music, and other features of program, all wearing caps and gowns.

4. Use college colors of the institutions represented. If institutions are represented which require students to wear uniforms, request students to wear them.

5. If programs are mimeographed or printed for the service, give list of students with their institutions. The names of all students away in college should be listed in the church bulletin or on the special program announcing "Student Recognition Day."

6. Enlist the co-operation of all counselors connected with your church. Use students and leaders of other churches if this does not interfere with other services.

7. In the event there are special honor students in your church, call special attention to such achievements.

8. Emphasize the place of the Church in the life of students.

### Hendrix Sponsors Art Exhibit

The first annual Arkansas Painters and Sculptors Exhibition was sponsored recently by the art department of Hendrix College in connection with National Art Week and was assembled at the Little Rock Museum of Fine Arts through the co-operation of the Fine Arts Club of that city.

"Cotton Gin," a painting by Mrs. H. Louis Freund, wife of the Carnegie resident artist at Hendrix, was awarded first prize. Five other persons associated with Hendrix were among those receiving honors in the competition. Mrs. Freund is the former Miss Elsie Bates, who has been well known as an artist in Missouri.

### Dr. Umphrey Lee Inaugurated Fourth President of S. M. U.

Committing his administration to follow the middle way in education, Dr. Umphrey Lee was Monday formally inaugurated into the presidency of Southern Methodist University, a quarter of a century after the young school had elected him its first student leader.

More than two thousand persons, who gathered in McFarlin Memorial Auditorium, heard Bishop A. Frank Smith speak the words of induction.

"Umphrey Lee, I induct you into the presidency of this honored institution with all its rites, honors, and obligations attendant to that office."

Nine bishops of The Methodist Church, South Central Jurisdiction, took part in the traditional ceremony, along with S. M. U.'s thirty-one trustees, her faculty, student body, and friends. Thousands of others heard the service by radio.

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### Alabama Wesley Foundation Reports Increases in Class Enrollments

During the academic year 1938-39, 366 residence students registered in the Wesley Foundation's courses in religion at the University of Alabama. In addition, a large number of students took work in this field by correspondence. One hundred and ten students were registered in a course taught by Dr. William Graham Echols on the Life of Christ. Enrollment in these courses has shown a steady increase over a five-year period and the large number of students participating is particularly significant in the light of the fact that such courses cannot be counted toward meeting any specified requirements for graduation but that they must all be taken as electives.

# College Day: Past and Future

W. M. ALEXANDER

## College Day: As It Was

College Day as we in the former Southern Church know it, is the special day authorized by the General Conference "when Christian education as carried on in the colleges and universities of the Church shall be suitably presented in every congregation." (1938 *Discipline*, M. E. Church, South, Par. 455.) No uniform plan was ever developed for its observance in the Annual Conferences of the Church. In the Annual Conferences of one Southern state College Day has been observed as the time when the interests of the conference college are presented and in connection with which an offering is taken to assist worthy students in defraying their expenses at the conference college. In other states the annual conferences and colleges jointly promote this special day and the funds realized go directly to the colleges concerned to be used by them in paying the expenses of the current year. In both types of observance the General Board and Conference Boards co-operate in the promotion of the day. In both cases, also, the annual conferences and colleges directly concerned receive and administer all funds raised.

## Special Days and Methodist Union

The three Methodist churches uniting at Kansas City in May voted "to continue the observance of the special days, such as — Children's Day, — College Day, etc., — with offerings as are now au-

thorized by the three Uniting Churches until these special days may be changed by the General or Jurisdictional Conferences." (1939 *Discipline*, The Methodist Church, Par. 1137.)

At this point it is well to state that Children's Day as it has been observed in the former Methodist Episcopal Church for more than three-quarters of a century has been the occasion for presenting the interests of church colleges and for raising funds to be "appropriated for the . . . purpose of assisting meritorious Church School scholars, members of the Methodist Episcopal Church, in obtaining more advanced education." (1936 *Discipline*, M. E. Church, Par. 1265.) These funds went to and were administered by the General Board of Education. In the former Methodist Protestant Church the method of raising and administering its Student Loan Fund has been quite similar to the practice of the former Methodist Episcopal Church. It would seem, therefore, that for the conference year 1939-1940 at least Children's Day and College Day would be observed in the congregations of the three uniting Churches according to the plan which each has followed hitherto, unless in the meantime some properly constituted agency should direct otherwise. One of the agencies which might exercise some jurisdiction in this matter is the "Joint Committee on Christian Education," provided in Paragraph 1638 of the 1939 *Discipline*. This Joint Committee has given serious consideration to this matter, but the problems encountered are such that no final judgment can be rendered in time to change materially the observance of these special days in their former respective Churches for the present conference year. The General Conference, of course, can change the plan of their observance, but it

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meets so late in the current conference year as to make any change it might authorize largely ineffective.

### Questions to Be Faced

Leading pastors throughout the Church are already saying that to continue all the special days formerly observed by the three Uniting Methodisms would make the special day load on local churches entirely too heavy. One problem, therefore, which confronts the Division of Educational Institutions is that of attempting a possible combination of special days. Race Relations Sunday, as authorized by the Uniting Conference for the second Sunday in February, can hardly be combined with any other special day. Its observance which now comes to our section of the Church on the basis of privilege as well as duty merits our most sympathetic and effective support.

For the Division of Educational Institutions this means that College Day and Children's Day only are left with possibilities of combination. What distinctive values are involved in each of these special days that should be regarded as determining factors in deciding if a combination of them is possible or feasible? College Day, which was first authorized in 1930 by the General Conference of the former Church, South, has never been widely observed. Where it has been consistently promoted it has rendered invaluable service. In all cases the funds raised have been administered within the conferences raising them. Children's Day, on the other hand, in the former Methodist Episcopal Church has been observed for something like eighty years, and the funds raised have been forwarded to and administered by the General Board of Education for the benefit of Methodist stu-

dents attending Methodist colleges and other institutions of higher learning. Through the years these funds have grown to substantial proportions. Something like \$80,000 to \$90,000 annually have been received from the Children's Day offering. Through this channel the sum of about \$350,000 each year is made available for loans to assist worthy students through college. It is affirmed that no special day in the entire church year has been more enthusiastically or generally observed. In the case of College Day the purpose seems to be that of helping both the student and the church college, the latter principally. In the case of Children's Day the funds raised are used directly for the benefit of the student, though the college concerned may be indirectly benefited. Any attempt to combine these two special days into one obviously would mean definite changes in policy affecting one or the other, or both. To attempt the Church-wide observance of both days presents a problem in securing the effective co-operation of our local churches.

Concerning a future policy touching the observance of these two special days, a second suggestion seems worthy of consideration. In those instances in the former Church, South, where annual conferences and colleges have been promoting College Day effectively the practice could be continued as formerly. This, however, would affect but few of the former Southern conferences. The great majority of them have had no carefully developed or consistent College Day emphasis. Since the failure to observe College Day generally obtains in the conferences of the former Church, South, and since Children's Day has been so uniformly and cordially supported in the former Methodist

Episcopal Church, perhaps the solution of this problem would be to make Children's Day the special day for Church-wide observance. Under this arrangement those annual conferences and colleges which have been observing College Day to support special interests could be given the privilege of electing to continue this practice as they have been doing and at the same time they could co-operate in the *Church-wide observance* of Children's Day as the day for enlisting the interest of the entire Church in the welfare of its college youth.

As a final comment, perhaps it might be said that with the rather formidable number of special days coming up for observance in our local churches the question of nomenclature as applying to several of them should be given careful consideration. Every possible overlapping and confusion as to names and functions should be eliminated.

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### College Section to Meet January 8, 9

Departing from its usual schedule the College Section of the Educational Council of the former Methodist Episcopal Church, South, will hold its next annual meeting jointly with the Educational Association of the former Methodist Episcopal Church at the Benjamin Franklin Hotel in Philadelphia, Pennsylvania, January 8, 9. Presidents of Methodist Protestant colleges and other leaders in the program of higher education in that branch of the Church will also be present and participate in the program and discussions. Efforts are being made to secure the attendance of college presidents, deans, and other administrators, teachers in the field of religion and related areas, Methodist Student Movement workers and executive secretaries.

In addition each college president is urged to invite and secure the attendance of one member of his college board.

A joint Program Committee has been at work for some time on plans for the meeting and expects to be able to mail out copies of the printed program at an early date.

Important among subjects to be discussed at the Philadelphia meeting is a consideration of the future of our present College Section and of the present Methodist Episcopal Educational Association.

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### Miss Young Appointed Bennett College Trustee

Announcement has been received of the appointment of Miss Louise Young of Scarritt College, Nashville, Tennessee, to the board of trustees of Bennett College, a Methodist Episcopal school for Negro girls, Greensboro, North Carolina. Miss Young is a native of Memphis, Tennessee, and a graduate of Vanderbilt University. She holds the Master's degree from the University of Wisconsin and has been a fellow in the field of philosophy at both Wisconsin and Bryn Mawr. She takes an active interest in religious, social, and civic affairs. She is a member of the Executive Committee of the Woman's Missionary Council of the Methodist Episcopal Church, South, and chairman of the Bethlehem Center Board, Nashville. Miss Young has been professor of Home Missions at Scarritt College since 1925.

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Emory University opened with a total registration of 1,620 students, an increase of nine per cent over last year. The Candler School of Theology, now in its twenty-fifth year, reports a record enrolment of 130.

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### Again—the University Mission

"As goes Oxford so goes England" was true of eighteenth-century England and the truth for which the famous quotation stands is likely to be equally valid for twentieth-century America. As go our colleges and universities so will the nation go. This consideration it is which gives such high significance to the University Christian Mission, a united effort to bring the message of Christ persuasively to the attention of students across the country and to make Christianity a more vital force in modern education.

This month the Mission, sponsored by the Federal Council's Department of Evangelism with the active collaboration of the boards of education of the churches, the Student Christian Associations and the Student Volunteer Movement, enters upon a second year. Between now and Easter a group of interpreters of the Christian gospel will spend a week on each of about twenty great campuses.

The Presbyterian Board of Foreign Missions reported that in January of this year 105 new applications were received from young men and women for missionary service—the largest number in any month for many years. Dr. Herrick Young, personnel secretary of the Board, who shared in the leadership of the University Mission in 1938-1939, attributes this record largely to the influence of the Mission in turning the thought of students into more Christian channels.

A writer in the *Christian Herald* last May who went to the University of Illinois to investigate what the Mission had meant says:

"I wandered about the campus, through the stores and over endless Coca-Colas discussed the effect of the conference with all and sundry.

And here I learned what to me was an outstanding benefit: the conference had made religion a matter of ordinary conversation and table talk!

"I don't know whose idea it was to take these Missions to college youth, but whoever it was should be awarded a medal for distinguished cerebration. In my opinion it was a tactical maneuver worthy of a general's genius and might easily turn out to be the single stroke needed to usher in that religious awakening for which we've been looking."—*Federal Council Bulletin*.

### Herbert Hoover Gives the Text

During the past year I have spoken at a number of smaller colleges. I have done so in the hope of widening attention to their needs. To that hope there are attached faith and especially charity. That concerns your endowment funds. From the difficulties of the times our liberal arts colleges all face unusual financial problems. Truly they merit generous support. They are building character. They are creating a constant stream of leadership in the nation. And the nation needs today every atom of moral and intellectual strength that we can summon.—*Herbert Hoover in Earlham College Commencement Address*.

The new \$65,000 residence hall for women at the College of Puget Sound (Tacoma, Wash.) was formally dedicated a few weeks since by Bishop Titus Lowe. The residence hall will accommodate forty women. While not the largest, it is one of the finest in the Northwest. The building is beautifully furnished. The furnishings were selected and presented by the Women's College League.

## Educators Seek to Preserve Democracy

A manifesto signed by 2,391 leading educators and publicists has just been issued calling for "conscious activity" to protect democracy against the threats "inherent in demands for retrenchment in education, in attacks on the Bill of Rights, in gag laws, in censorship of teachers and journalists, in racial and religious intolerance, in those newspapers which make profit or power their chief goal." It is being promulgated under the auspices of the New York Committee for Democracy and Intellectual Freedom.

The manifesto declares that there is a "grave threat to world democracy" in "powerful and unscrupulous" forces "which would replace democracy by fascist dictatorships." Furthermore, "in order to destroy our American tradition of tolerance and mutual co-operation they are attempting to divide our people by propaganda inciting to racial and religious persecution. We cannot remain passive in this situation. We must be true to our democratic American ideals. Democracy can be maintained and extended only by conscious activity on our part."

The signers pledge themselves to support the following measures:

"1. If we are really to be 'one nation, indivisible, with liberty and justice for all,' our schools must provide liberty and justice for all, without discrimination on account of poverty, sex, race, or religion.

"2. Our teachers must be trained with fullest consciousness of their responsibilities; they must be devoted to the principles of democracy and intellectual freedom and they must be free to inculcate their enthusiasm in the minds of the young.

"3. Our children and our adults must receive full moral and mate-

rial assistance in their pursuit of knowledge.

"4. Our basic civil liberties of speech, press, assembly and teaching must be protected.

"5. Our schools, press, and radio must present the facts, and the truth behind the facts, about our history and traditions, about the world in which we live, about race and culture, without fear or malice, without suppression or distortion.

"Our rôle is to fulfill our true function as educators and journalists in a democratic society by keeping free these channels of knowledge, so that the people can examine the facts with the critical spirit necessary for an intelligent appraisal and choice."

Among the signers were 158 college presidents, nine State Commissioners of Education, 142 college deans, and 55 headmasters or principals of private schools representing a total of 429 institutions.—*Information Service.*

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For the year 1937-38 there were 556 junior colleges with an enrollment of 155,558. Two hundred fifty of these with 70 per cent of the total enrollment were publicly controlled.

In the past eight years the enrollment in junior colleges has more than doubled. In 1929-30 there were 436 junior colleges with an enrollment of 74,088; in 1933-34 there were 521 with an enrollment of 107,807.—*From Educational Information Service of Teachers College, Columbia University.*

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Dr. Henry Sloan Coffin, president of Union Theological Seminary of New York City, will be the lecturer at the sixth annual Ministers' Week to be held by the Candler School of Theology at Emory University January 22-26.

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### How One College Deals with a Perennial Problem

From the files of Dean M. E. Eagle of Lambuth College, Jackson, Tennessee, we are privileged to publish the following letter illustrative of a policy of directness and frankness in dealing with students. Dean Eagle advises that during each summer he writes personal letters, very definite in tone, to students of the preceding year. To those whose records have been acceptable or better, go communications expressing varying degrees of commendation, while students whose marks or conduct have been unsatisfactory may expect letters which read somewhat like the following:

"Dear Mr. ——:

"You made a very poor record with us last year. Judging from your grades and your personnel record, you did not get much out of your year of college work. In fact, both indicate that you are not college material. It is my recommendation, therefore, that unless you can show a decided change you not try college work longer than another year. You are eligible to return here, but should you return we shall expect you to show a change in your work. It is my opinion that we would not be fair to you to let you continue long in college with the type of work you did here. For example, out of the seven faculty members who passed an opinion on you as to industry or work habits, five of those thought you were low.

"It has been and still is our purpose to take into consideration first the student. Consequently, if we cannot help a student we do not want him to return to us. Hence, should you return here, it is my recommendation that you extend yourself to or near your limit to see

whether or not you are really capable of doing a good grade of college work. If you are not, then, regardless of whether it is lack of ability or unwillingness to put forth the effort, you should not try to continue college work here.

"It is not my intention to be unkind to you in this letter. I am trying to be kind by getting you to find out what you can do and then to determine to do it.

"Please believe that we want to help you in any way we can and if you will co-operate by giving to your studies and your duties your very greatest attention we perhaps can help you.

"If you return be sure you come into my office and examine your personnel record. It will give you a better idea of what others think of you.

"Accept this as a word of greeting from Lambuth College.

"Very truly yours,

"M. E. EAGLE, *Dean.*"

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Following a two-day registration period which netted an enrolment of 1,821 day students, Dr. Umphrey Lee, president of Southern Methodist University, formally opened the new school year by greeting students in McFarlin Auditorium assembly. This figure compares with 1,796 last year and does not include students of Dallas College, downtown extension of the Univer-

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A \$47,000,000 fountain pen has become the property of Northwestern University, the gift of President Walter Dill Scott. Dr. Scott has used this pen exclusively in accepting \$47,528,181 given to the university during his eighteen-year administration. Dr. Scott, who will retire next fall, presented the pen to Harold H. Anderson, chairman of the Scott Hall Committee.

### Play for Fun

"Unless professionalism in college athletics is curbed, intramural competition will replace intercollegiate sports in many institutions," George Moye, acting director of athletics (Emory University), predicted in a recent talk before the Association of Junior Colleges of Georgia at Macon.

"In institutions where student fees are used to support athletics, it is only fair to provide competition for as many students as possible. This cannot be done when nine-tenths of the athletic funds go to support intercollegiate teams on which only a handful can play," Moye declared.

Rapping professionalism in the college athletic picture today, he asserted: "Since the origin of football, its purpose has deviated from the 'play-for-fun' attitude to the 'fight-to-win' slogan. Many coaches have changed from building character to building machines because they are harassed on all sides by disgruntled alumni who demand a winning team at any cost.

"Professionalism is getting deeper root into college athletics each year, and it takes considerable money to establish so-called scholarships."

Moye reviewed Emory's system, where intercollegiate competition in major sports was abolished almost half a century ago, and predicted that such a program "will be the athletic salvation of many institutions now overburdened with the cost of intercollegiate sports." — *Emory Alumnus*.

"The Lord is never honored by having any piece of work done in his name shoddily." — *Bishop McDowell*.

### To Teach Democracy

The Board of Education of the city of New York recently passed a resolution to build conscious barriers against those conditions in America which tend to destroy democracy. The plan is to create assemblies in every public school to promulgate American ideals of democracy, tolerance, and freedom for all men, with emphasis on the contributions of all races and nationalities to the growth and development of American democracy.

The programs of the assemblies are to be based on the social and political history of the United States in such a manner as to show the relative contributions of the different nationalities and races.—

*Supreme Council, 33° Bulletin.*

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The events of the coming year will not be shaped by the deliberate acts of statesmen, but by the hidden currents, flowing continually beneath the surface of history. In one way only can we influence those hidden currents by setting in motion those forces of instruction which change opinion. The assertion of truth, the unveiling of illusion, the dissipation of hate, the enlargement and instruction of men's hearts and minds must be the means.—*J. M. Keynes.*

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Morris Harvey College, Charleston, West Virginia, is in the midst of a more or less spontaneously developed "Goodwill Dollar Campaign" which is expected to net the college \$5,000.

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Oklahoma City University is launching a state-wide campaign for \$750,000, the two Oklahoma Conferences having recently authorized the campaign and pledged it their support.

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### A Student Creed

(From the Bulletin of First Methodist Church, Homer, La., College Day, 1939)

I believe in God, and in Jesus Christ the perfect example of consecration. I believe in human rights for all men everywhere. I believe in education that quickens the mind, deepens the emotions, inspires the heart. I believe in honesty and integrity in all things. I believe in work that helps to make character. I believe that right must prevail in the earth. I believe peace and brotherhood is the only security the world can have. For another year, I dedicate myself to these high and holy ideals.

### A Student's Prayer

God, make me a man—  
Give me the strength to stand for  
right  
When other folks have left the  
fight.  
Give me the courage of the man  
Who knows that if he wills he can.  
Teach me to see in every face  
The good, the kind and not the  
base.  
Make me sincere in word and deed,  
Blot out from me all shame and  
greed.  
Help me to guard my troubled soul,  
Clean up my thoughts, my speech,  
my play  
And keep me pure from day to day.  
O make of me a man!

—*Harland Metcalf.*

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Dr. H. B. Trimble, Dean of Candler School of Theology, Emory University, and Dr. Eugene B. Hawk, Dean of the School of Theology and Administrative Vice-President of Southern Methodist University, were awarded honorary degrees by Boston University at its Centennial Convocation, October 18.

Decision of Greensboro College to undertake immediately the raising of a fund of \$125,000 for the construction of a new dormitory and classroom building has just been announced by Charles S. Wallace, of Morehead City and Jacksonville, Florida, president of the college board of trustees.

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A soil science laboratory for citrus growers has been established on the campus of Florida Southern College to serve members of a new organization known as the Soil Science Co-operative, according to a joint announcement made by Dr. Ludd M. Spivey, president of Southern, and Emil Karst, of Orlando, president of the grower group.

Dr. J. H. Reynolds, president of Hendrix College, has received a letter from Dr. John H. Finley, former editor of the *New York Times* and director of the Hall of Fame of New York University, stating that Dr. Reynolds has been elected by the senate of the University to membership in the college of electors of the Hall of Fame.

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H. Louis Freund, Carnegie resident artist at Hendrix College, has been commissioned to paint a mural for the post office at Idabel, Oklahoma, it has been announced by the U. S. Treasury Department. Mr. Freund has painted five other murals for government buildings in Arkansas, Kansas, and Missouri.

Dr. Willard L. Sperry, of Harvard University, will deliver a series of lectures at Florida Southern College next January as the first speaker to be presented by the E. Stanley Jones Educational Foundation being established on the campus, it was announced today.

## Christian Education Magazine

*Films on War and American Neutrality*, an annotated bibliography of twelve selected 16-mm. sound motion pictures dealing with backgrounds of the present war situation and American neutrality, has just been published by the Motion Picture Project, American Council on Education, Washington, D. C.

Publication of this bibliography calls attention of schools and colleges to the motion picture as a historical document which has recorded in sound and pictures the words and action of statesmen and nations leading to the present wars in Europe and the Orient. Suggestions for use of these films and lists of critical questions on the subject of each film are supplied in the bibliography to assist teachers in the intelligent use of these films.

The purposes of the bibliography, as stated in the foreword, are to promote a thorough understanding of the backgrounds of war and the meaning and consequences of American neutrality, to develop an awareness of propaganda at work, and to assist in reaching conclusions as to ways and means by which solution of problems by violence may be abandoned among civilized nations.

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John H. Harrison Hall, a new \$350,000 natural science building for DePauw University (Greencastle, Ind.), will be added to the campus during the coming year, it was announced by President Clyde E. Wildman. Work of razing Middle College, not used since 1934, on whose site the new building is to be erected, will start at once. It is to be ready for classes by September, 1940. The new building is the gift of the late John H. Harrison, an alumnus and a prominent Danville, Illinois, newspaper publisher, who died in 1930.

As part of Emory University's program to raise six million dollars for necessary expansion the Candler School of Theology is endeavoring to secure considerable funds for endowment purposes.

The first phase of this program is an effort designed to raise \$100,000 to endow a professorship in honor of Dr. Franklin Nutting Parker, professor of systematic theology and dean emeritus of the school. An organization set up to administer what is to be known as the Parker Recognition Fund has been formed to carry out this part of the campaign.

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Dr. Donald T. Rowlingson's appointment as a member of the faculty of the Candler School of Theology at Emory University was announced recently. He is a former instructor of religion and alumni secretary of Allegheny College, New York.

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Twenty states and twenty church denominations are represented among students enrolled at Florida Southern College this year, a recent check of the registrar's records revealed.

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More than thirty speakers of national and state prominence were heard during the Congress on Democracy, a three-day meeting recently planned and staged by Florida Southern College to combat Nazism, Communism, Fascism, and other un-American influences.

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A gift of \$100,000 by James H. Porter, Macon philanthropist, was recently announced by Wesleyan College, Macon, Georgia. A later announcement stated that this generous benefaction had been the inspiration for five other gifts of \$5,000 each.

## Christian Education Magazine

In addition to Dr. Carl T. Bahner whose achievements are featured elsewhere in this issue, another graduate of Hendrix College is winning honors in medical and chemical research.

Miss Margaret Pittman, formerly of Prairie Grove, Arkansas, figured in recent news dispatches for her part in developing the use of sulphapyridine as a possible cure for influenza at the National Institute of Health at Washington, where she is assistant bacteriologist. Miss Pittman received the Master of Arts and Ph.D. degrees at the University of Chicago after graduation with highest honors at Hendrix in 1923.

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The University of Denver (Denver, Colo.) was named beneficiary in the will of the late Mrs. Ellen R. Webb, of Denver, of \$30,000 to be used for the establishment of the Daniel Lee Webb Scholarship Fund. This fund is designed to provide scholarships for those who are preparing for the law profession.

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An automatic grading machine, one of the first instruments of its kind, has been received at Allegheny College (Meadville, Penna.). The machine, which weighs 700 pounds and resembles a streamlined kneehole desk, is used to grade comprehensive examinations now given regularly at Allegheny as a means of studying each student's interests, aptitudes, and needs, and of measuring progress from year to year. Complicated in design, yet comparatively simple to operate, the machine tallies answers to tests through photo-electric action on pencil marks. Students mark their papers with special pencils, having a high graphite content in the lead.

A housing co-operative run in accord with Rochdale principles is in operation at Hendrix College, Conway, Arkansas. Nineteen boys, together with the manager and his wife, make up the co-operative group. They report that economy, practical experience, and fellowship are among the values accruing from their venture.

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Gifts amounting to \$19,618 accrued to Wofford College (Spartanburg, S. C.) during the past scholastic year.

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Randolph-Macon College (Ashland, Va.) is literally a child of the Methodist Church, for its founding was the result of a resolution passed by the General Conference of 1824 "that each annual conference establish a seminary of learning under its own regulations and patronage." It was projected by the Virginia Conference of 1825.

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Lander College (Greenwood, S. C.) is out to add \$100,000 to its endowment. This amount is required for the college to maintain full accreditation in the Southern Association. An appeal is being made to South Carolina Methodists to secure for Lander a place among the standard institutions for Christian education.

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Dr. W. M. Alexander, head of the department of schools and colleges, Board of Christian Education, was elected secretary-treasurer of the Association of Church-Related Colleges of the South, for the ninth consecutive year at the association's recent meeting in Asheville, North Carolina. Dr. Alexander was one of the program speakers, discussing the work of the Methodist Church in state colleges.

Oldest Wofford College (Spartanburg, S. C.) alumnus is McKeown Johnstone, of Hope, New Mexico, who attended Wofford 1867-69.

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A fifty-three course curriculum was offered by Central College (Fayette, Mo.) in summer school, June 4-August 4. Nine of the regular departments of the college were represented in these courses.

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The present Duke University (Durham, N. C.) is a gradual development from a simple beginning in a local school established in 1838 in the northwestern part of Randolph County, North Carolina. In 1841 it was incorporated as Union Institute Academy. In 1851 it was chartered as Normal College. In 1859 Normal College was placed under control of the Methodist Episcopal Church, South, and the name changed to Trinity College. In 1924 the name of the institution was changed to Duke University.

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Randolph-Macon College (Ashland, Va.) conferred the LL.D. degree upon Bishop Arthur J. Moore and the D.D. degree upon Dr. J. M. Ormond, of Duke University faculty.

Bishop W. T. Watkins and Dr. James R. McCain, President of Agnes Scott College (Decatur, Ga.), were granted degrees of Doctor of Divinity and Doctor of Laws, respectively, by Emory University.

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Dr. Georgia Harkness, for the past two years professor of religion at Mount Holyoke College and well known to our readers through her writings and from her services in numerous conferences under the Methodist Episcopal Church, South, has accepted the professorship of Applied Theology at Garrett Biblical Institute, Evanston, Illinois. Dr. Harkness is an ordained minister of The Methodist Church, internationally known lecturer, writer, and counselor of youth. She was a delegate to the recent International Missionary Conference at Madras, India.

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Degrees awarded at Duke University (Durham, N. C.), June, 1939, included sixty-five of Doctor of Medicine; thirty-three of Doctor of Philosophy; ninety-four of Master of Arts; 425 of Bachelor of Arts; twenty-nine of Bachelor of Divinity; thirty of Bachelor of Laws; eight of Master of Forestry; fifty-one of Master of Education; and twenty-three diplomas in nursing.



# Our Christian Colleges

## Are Best Known by Their Fruits

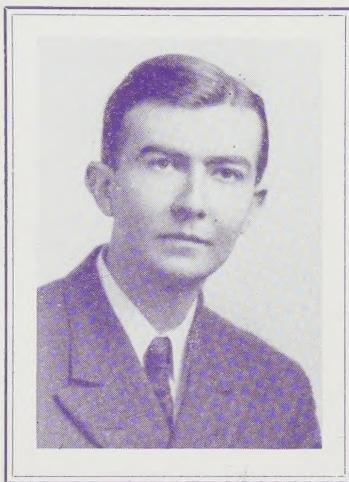
*A regular feature honoring representative young alumni and alumnae of Methodist colleges. Nominations are invited from our colleges and from any friend of Christian education*

Presenting

DR. CARL TABB BAHNER

Hendrix College, 1927

*Home Address: Jefferson City, Tenn.*



Dr. Carl Tabb Bahner, son of Mr. and Mrs. G. L. Bahner, was born at Conway, Arkansas, July 14, 1908. He received his early education in the public schools of Conway and the B.A. degree, with high honors, from Hendrix College in 1927. He spent the following year studying chemistry in the University of Chicago and was granted the M.S. degree by that institution in 1928. Being a devout and active Christian worker, he had some thought of becoming a missionary teacher in the Orient, and he spent three years studying in the Southern Baptist Seminary in Louisville, Kentucky, and was awarded the Th.M. degree in 1931. The next academic year he was a student in the Yale Divinity School, studying the philosophy of religion and education. Here he was the beneficiary of a service scholarship. Having decided to devote himself to the study and teaching of science, he entered the department of chemical engineering of Columbia University in 1934. Two years later he was granted the Ph.D. degree in that field. He is a member of the honorary societies Sigma Xi, Alpha Chi, and Phi Lambda Upsilon.

He was professor of chemistry and physics in Union University, Jackson, Tennessee, 1936-37. He was then elected head of the department of chemistry of Carson-Newman College, Jefferson City, Tennessee, where he is now at work. Part of his duty there is to help work out the plans and equipment of the new science building.

In working out the solution of a problem submitted to him by Dr. McKee of Columbia University, which solution was to constitute his doctor's dissertation, Dr. Bahner discovered a new, more economical, and satisfactory method of producing Amines, a chemical widely used in a variety of industrial processes. Drs. McKee and Bahner received a United States patent on the new method.

It is rather rare, and significant, for a brilliant young mind to pursue religious and scientific truth with equal ardor, and it reflects credit on parents and all others who have had to do with guiding the life.

